

## Kasper Anthon Sørensen

### *Running for treasurer in PaTHES*

I have been a member of PaTHES since January 2020 and have enjoyed participating in webinars and talks. While also being a member of other communities within higher education research such as Centre for Higher Education Futures (CHEF) and the special interest group Higher Education Policy and Practice (HEPP), the emphasis on philosophical and theoretical perspectives in PaTHES aligns well with my own research interests in my PhD work, where I try to



combine Philosophy of Higher Education with more empirically based inquiry (Foucaultian Genealogy). This is something I would like to explore more with and for PaTHES; the knowledges made possible through combining conceptual and empirical approaches to higher education research (proposed also e.g. by Barnett 2017). Being an early career researcher I shall also like to widen the PaTHES community to include other early career researchers and also graduate students to benefit from their insights and to pass on, spread (and challenge) the knowledge within our society.

I would be delighted to become a treasurer and be a part of the core that develops and pushes PaTHES and its activities forward (for example develop PhD courses and webinars with students).

### **Recent trajectory:**

Currently I work as a PhD student in the Centre for Research on Problem-oriented Project Learning (RUC-PPL) at Roskilde University, Denmark. As part of the centre we have a continuing discussion on the purposes of higher education and read the work of theorists and philosophers such as Dewey, Rorty, Biesta, Foucault, Derrida, Negt and Freire (but also newer – and female, non-white – thinkers) while we reflect on educational issues for inquiry-based learning and (critical) problem-based pedagogies. This discussion has taken place in both research group meetings and open webinars (some of which I planned and convened). I graduated in Language and Educational Studies from Roskilde University in 2016 and have worked as a research assistant, communication specialist, academic developer and external lecturer until starting my doctoral position in 2019. My heart beats for discussing and developing the ‘full range of purposes’ of higher education in dialogue between students, researchers, educators, administrators, policy-makers and wider society.

*Profile:* <https://forskning.ruc.dk/en/persons/kanthon>