

Tessa DeLaquil, candidate for at-large board member



It is a strange to think now that I first heard of PaTHES only a year and a half ago. It is a little unusual and maybe slightly uncomfortable to have a passion for philosophy and theory in the field of higher education. And yet, perhaps that is why PaTHES feels to me to be such a warm and vibrant academic community – I am very much at home and “en famille.” I so deeply appreciate that this society exists, and I am committed to supporting it as we develop as a community and as a society.

During this brief time, I have been able to participate in a few of the society’s activities, including the online meets programming, the development of the membership database, and helping to understand where we stand in terms of membership growth. As an at-large member of the board, my efforts may continue in the direction of increasing our membership. There are two avenues that we might focus on in terms of membership expansion: one is attracting more early-career researchers, and the second is internationalising our membership.

My own experience as an early-career researcher in PaTHES has been one of being supported and encouraged in my work in the philosophy and theory of higher education – an opportunity to learn and to grow from the experiences of my colleagues, making my own work more connected to the thought and scholarship of our community. Not only is this a great service to new scholars in our field, but it also safeguards the sustainability and longevity of our society. In terms of internationalising our membership, creating an intellectual environment where plurality thrives, and global perspectives and voices are heard, will enrich the work of our society and ensure that what we do is truly participative and reflective of a global public sphere and an international academic community.

**Position:** PhD student/research associate, Center for International Higher Education, Boston College (expected 2023)

**Research interests:** international & comparative higher education, global public good theory, the idea of the university, pluralism, the global public sphere, knowledge and communication, international research collaboration, international cooperation

**Publications:** Wang, L. & DeLaquil, T. (2020). The isolation of doctoral education in the times of COVID-19: Recommendations for building relationships within person-environment theory. *Higher Education Research & Development*, 39(7), 1346-1350; Unangst, L., Ergin, H., Khajarian, A. DeLaquil, T. & de Wit, H. (Eds.). (2020). *Refugees and higher education: Transnational perspectives on access, equity and internationalization*. Brill Sense; DeLaquil, T. (2020, August 25). Reflecting on the methodological dualism in higher education research. *PaTHES Blog*. <https://pathes.org/2020/08/25/reflecting-on-the-methodological-dualism-in-higher-education-research/>