

Nuraan Davids



My primary research interests are democratic citizenship education and Islamic philosophy of education. While considered and stated as two sets of interests, I see these as intersecting discourses and practices, not only in the public sphere but in higher education. As a result, my research is deeply contextualized in the lived experiences, expressions and citizenship in higher education. I am a relatively new-comer to the PaTHES community. It has been wonderful to encounter a space of lively and new debates, and also to be a part of what I see as a different kind of academic citizenship. This brings me to my potential contribution and why I would like to be considered as a 'at large board member'. As a South African, I come with a particular historical and political context – a context, which provides a different positionality on a number of matters, besieging higher education today. At the centre of the contested terrain on decolonization and transformation, for example, there are urgent questions that need to be asked about higher education in undoing epistemic injustices. There are necessary questions about the responsibility of higher education in relation to citizenship. As a potential board member, I look forward to shifting the centres of dominant debates, and to closing the proverbial, and often unhelpful, gap, between the global north and south.

I am a Professor of Philosophy of Education in the Department of Education Policy Studies, in the Faculty of Education at Stellenbosch University. I am a fellow of the Center for Advanced Study in the Behavioral Sciences at Stanford University (2020 -2021). I hold a number of positions, which include: Co-Editor-in-Chief of the *Journal of Education in Muslim Societies*; Associate Editor of the *South African Journal of Higher Education*; Editorial Board Member of *Ethics and Education*; and Co-Editor of the Routledge series, *World Issues in the Philosophy and Theory of Higher Education*. My most recent international book publications include *Academic Activism in higher education: A living philosophy for social justice* (Springer, 2021; with Y. Waghid); *Teaching, friendship & humanity* (Springer, 2020; with Y. Waghid); *Teachers Matter: Educational Philosophy and Authentic Learning* (Rowman & Littlefield – Lexington Series, 2020; with Y. Waghid); *The Thinking University Expanded: On Profanation, Play and Education* (Routledge, 2020, with Y. Waghid); *Democratic Education and Muslim Philosophy: Interfacing Muslim and communitarian thought* (Palgrave-MacMillan, 2020, with Y. Waghid).