

Rikke Toft Nørgård



Being an interdisciplinary researcher engaged in intersections between higher education philosophy and practice, value-sensitive educational design, participatory academic communities, potentials of digital technologies and the future of the university, I have been fortunate to be part of PaTHES for the last couple of years.

In PaTHES I have been occupied with drawing up ideas, developing formats and create content in relation to extending the knowledge of PaTHES. The aim has been to create a larger and more diverse community through reaching out on social media, build a presence online and invite people to engage with PaTHES and its knowledge, activities and people. The aim is to develop and unfold the community of PaTHES online in participatory, vibrant and value-sensitive ways.

I would love to, in a small way, and if given the opportunity, to work towards developing and providing a lively online participatory academic community for PaTHES with a focus on dialogue, co-creation and thinking together in open, inclusive and diverse ways. Key questions to move PaTHES forward in this way could be: How can we create and support formats for engaging in each other's work? How can we invite others to engage in PaTHES and create a broad, deep and sustainable community? What are worthwhile and valuable ways of thinking, talking, working and being together in the PaTHES community? How can communication strategies be developed that connect to the members of PaTHES in valuable ways and draw the PaTHES community together in a joint dialogic collective? And how can this be supported through thinking critically, strategically and imaginatively about the potentials of technology, design and online community and co-creative practices? These are just some of the questions I would love to get the opportunity to explore together with the PaTHES community in order to co-construct online academic agoras, playgrounds, networks and communication formats to deepen our connections both with the world and with each other.

Brief bio-note

I hold a Masters in Nordic language and Literature (Aarhus University) and a PhD in Information and Media Studies (Aarhus University). I am currently Associate Professor of Educational Design & Technology (Aarhus University) and member of the steering group of the Centre for Higher Education Futures (CHEF), Aarhus University. I have for several years been member of the board for the Oxford Education & Ethnography Conference and co-ordinator of the MA in ICT-based educational design (Aarhus University). More recently, I am founder and co-ordinator of the Playful University Project, co-lead on a project on digital academic practices in higher education and WP lead on an EU-project on value-sensitive design in higher education. I am interested in developing deep connections between HE philosophy, design philosophy and philosophy of technology and have written extensively on these subjects trying to draw together this new field in theory and practice.