



**Eli Kramer**

Along with other leading voices in the field such as our inaugural president Ronald Barnett, I see The Philosophy and Theory of Higher Education Society as promoting more than just another field of research: It is an effort to organize forces for the reconstruction of higher education to meet the unprecedented crises we face across the globe. We ought to have a higher education system that can be the center for the most creative, resourceful, and revitalizing capacities of our culture(s). When my colleague and co-editor of *Contemporary Philosophical Proposals for the University: Toward a Philosophy of Higher Education* (Palgrave Macmillan, 2018) Aaron Stoller and myself first heard of PaTHES, and that our esteemed colleague and contributor Professor Barnett would be its inaugural president, we were thrilled and quickly became members and organized a panel for the annual meeting. As the society develops I hope to build relationships for it with other societies and organizations committed to engaged philosophy and the reconstruction of higher education. I worked for and still have close relationships with the John Dewey Society and have consulted for the EU- Creating Responsive, Engaging, and Tailored Education with Students (CREATES) higher education strategic partnership. I currently work for the New American Baccalaureate (NAB) as the Director of Research. The NAB seeks to help small liberal arts colleges survive and thrive in the twenty first century. I have also worked closely with the Consortium for Innovative Environments in Learning (CIEL), which is devoted to innovative and student centered environments of higher education, and for the Society for the Advancement of American Philosophy (SAAP) whose members have had a long standing engagement with the philosophy of higher education. I hope to bring these organizations together in partnership and dialogue with PaTHES. I will support PaTHES in growing as a scholarly community and as a center for higher education reform. As an at large board member, I would work to represent the interests of all groups and help build toward the dynamic ends the society has in mind.

(Ph.D., Southern Illinois University Carbondale, 2018)

**Positions held:** Assistant Professor (of Philosophy), Department of Ethics, Institute of Philosophy, University of Wrocław, March 2019-Present; Director of Research, The New American Baccalaureate, October 2019-Present; Affiliated Researcher, Department of Philosophy of Culture, Institute of Philosophy, University of Warsaw, October 2019-Present; Visiting Assistant Professor (of philosophy), Department of Philosophy of Culture, Institute of Philosophy, University of Warsaw, October 2018-September 2019; Higher Education Consultant, EU Creating Responsive, Engaging and Tailored Education with Students (CREATES) Strategic Partnership, September 2018-March 2019; Co-Director, John Dewey Society Democracy in Education Initiative, September 2017-August 2018; Visiting Tutor (Visiting

Assistant Professor), Quest University, November-December 2017. **Interests and/or activities:** the History and Philosophy of Culture; the History, Philosophy, Policy and Practice of Higher Education; and Philosophy as a Way of Life. **Significant Publications:** Co-Edited with Randall Auxier and Chris Skowronski, *Rorty and Beyond* (Lanham, MD: Lexington Books, 2019); Co-Edited with Aaron Stoller, *Contemporary Philosophical Proposals for the University: Toward a Philosophy of Higher Education* (London: Palgrave MacMillan, 2018). **Significant editorial duties:** Co-Series Editor, Brill "Philosophy as a Way of Life: Text and Studies" Book Series, 2019-Present; Editorial Board Member, *Eidos. A Journal for Philosophy of Culture*, 2018-Present; Review Board Member, *Dewey Studies*, John Dewey Society, 2016-Present; Editorial Board Member, *The Journal of School and Society*, 2015-Present.