

Barbara M. Grant (University of Auckland, Aotearoa New Zealand)



I would welcome becoming a member of the board for the Philosophy and Theory of Higher Education Society. The philosophy and theory of higher education has been my field of study since I wrote my Masters thesis in 1993, in which I questioned increasingly psychologised theorisations of university students and proposed a Foucauldian view as having much to offer in terms of understanding the tensions and contradictions embedded in students' experiences. At that point, and for a long time after, the field of higher education studies (its journals and its conferences) was dominated by barely, if at all, theorised empirical studies. PATHES offers an exciting counter-space where thinking critically about higher education is to the fore. As a board member, I would bring feminist philosophy to the table as well as a commitment to creating lively spaces where different theoretical and philosophical views can come into productive contact with one another. I am particularly interested in finding ways for PATHES to engage creatively with movements to decolonise universities.

Positions held: Executive Editor, *Higher Education Research & Development* (2011-2016); Co-Editor (Oceania), *International Journal for Academic Development* (2009-2011). Current and past editorial board memberships for *Teaching in Higher Education*; *Higher Education Research & Development*; *Policy Reviews in Higher Education*; *Arts & Humanities in Higher Education*; *LATISS*; *Innovations in Education and Teaching International*; *International Journal for Academic Development*; *New Zealand Journal of Educational Studies*.

Scholarly interests: critical university studies, doctoral education, academic work and identities as well as revitalising academic writing and HE research methodologies.

Publications since 2018:

- Xu, L. & GRANT, B.M. (2020). Doctoral publishing and academic identity work: Two cases. *Higher Education Research & Development*, doi: 10.1080/07294360.2020.1728522
- GRANT, B.M. (2020). The future is now: A thousand tiny universities for living hopefully. *Philosophy and Theory in Higher Education*. (Special issue on 'Imagining the Future University'), 9–28.
- Barrow, M. & GRANT, B.M. (2019). The uneasy place of equity in higher education: Tracing its (in)significance in academic promotions. *Higher Education*, 78, 133–147.
- GRANT, B.M. (2019). Wrestling with career: An autoethnographic tale of a cracked academic self. In Dorothy Bottrell & Catherine Manathunga (Eds.), *Resisting neoliberalism in higher education, Vol 1: Seeing through the cracks*. Palgrave Macmillan (119-134).
- GRANT, B.M. (2018). Assembling ourselves differently? Contesting the dominant imaginary of doctoral supervision. *parallax*, 24(3), 356–370 (special issue on posthuman pedagogies in higher education).
- GRANT, B.M. (2018). "Going to see": An academic woman researching her own kind. In Alison Black & Suzanne Garvis (Eds.), *Lived experiences of women in academia: Metaphors, manifesto and memoir*. London: Routledge (45-54).
- GRANT, B.M. (2018). Higher education systems and institutions, New Zealand. In Jung Cheol Shin & Pedro Nuno Teixeira (Eds.), *Encyclopedia of International Higher Education Systems and Institutions*. Springer Nature BV (8 pp), https://doi.org/10.1007/978-94-017-9553-1_506-1.