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It never stops to puzzle me, how every day holds the potential to see the world in new ways, and how we also seem to repeat and reproduce paradigmatic understandings. The University is a community for cultivating and challenging the human capacity to understand the world. This capacity is thinking – not as a purely rational series of abstract "thought products", but as creative, embodied, systematic and interactional activities. This is theory work. I would like to participate in further developing PaTHES into being a broad, active and open community for conversations on, in and for theory work on the University and on Higher Education.

Until now I have been able to make some small beginning contributions in this direction by having a role as editor of PaTHES Quarterly Community Forum and of the PaTHES webpage. I would like to continue this collaborative work, and further develop my role through a position as Board member.

I appreciate the absence of strong hierarchical structures in PaTHES, and the Society's acknowledgement of perspectives and voices across academic positions, financial means, global locality, cultural contexts. In my view the Board needs to be a place that welcomes, invites and supports the realization of initiatives from the PaTHES members. As a Board member I will focus my work on further developing and creating structures and culture for this.

Half my life I have studied or worked at the University. I currently have a position as Assistant Professor in University Pedagogy at the Norwegian University of Science and Technology (Trondheim, Norway), and I am also working on my PhD thesis on Master Supervision. 2009-2013 I worked as Senior Executive Officer at NTNUs teacher education, 2003-2009 I worked as Assistant Professor in Science of Religion at NTNU. I have also written text books in Religion and World View for primary and lower secondary school, and worked freelance in publishing.